



**Annual Quality Assurance Report
(AQAR)**

of

Vaidyanath College, Parli-V.

(For the year 2014-2015)

Submitted to

**National Assessment and Accreditation
Council (NAAC), Bengaluru**

From

Principal

Vaidyanath College

Ambajogai Road, Parli-V.

Dist.Beed (MS)-431 515.

Vaidyanath College, Parli-Vaijnath

Dist. Beed (MH) India -431 515

The Annual Quality Assurance Report (AQAR) of the IQAC**Part – A**

AQAR for the year

2014-2015**I. Details of the Institution**

1.1 Name of the Institution

**Jawahar Education
Society's
VAIDYANATH COLLEGE,
PARLI-VAIJNATH**

1.2 Address Line 1

AMBAJOGAI ROAD

Address Line 2

PARLI-VAIJNATH

City/Town

**PARLI-VAIJNATH, DIST.
BEED**

State

MAHARASHTRA

Pin Code

431 515

Institution e-mail address

Vaidyanath_college@rediffmail.co

Contact Nos.

02446-222178

Name of the Head of the Institution:

Dr. Ippar R.K.

Tel. No. with STD Code:

02446-222178

Mobile:

09404626262

Name of the IQAC Co-ordinator:

Mr. Chavan V.J.

Mobile:

09657050665

IQAC e-mail address:

iqacvcp1968@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

13226**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

**EC/62/RAR/034 dated
05-01-2013**

1.5 Website address:

Vaidyanathcollege.org.in

Web-link of the AQAR:

<http://www.vaidyanathcollege.org.in/AQAR2014-15.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	71	2004	2009
2	2nd Cycle	B	2.53	2012	2018

1.7 Date of Establishment of IQAC:

18/04/2006

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

1. AQAR_ 2013-2014 Submitted to NAAC on (01/10/2014)

2. AQAR_ 2014-2015 Submitted to NAAC on (21/10/2016)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Dr. Babasaheb Ambedkar
Marathwada University, Aurangabad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	----		
University with Potential for Excellence	No	UGC-CPE	No
DST Star Scheme	No	UGC-CE	NO
UGC-Special Assistance Programme	No	DST-FIST	No
UGC-Innovative PG programmes	NO	Any other (<i>Specify</i>)	No
UGC-COP Programmes	01		

2. IQAC Composition and Activities

2.1 No. of Teachers	04
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	11
2.10 No. of IQAC meetings held	03

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Encouraged faculties to participate in Faculty Development Programmes.
- Teachers are motivated to undertake major and minor research projects to enhance the quality of research.
- Promoted teachers to carry extracurricular and innovative activities.
- Intended to organize seminars, conferences, workshops on quality related themes and put into practice effectively.
- Motivated the students to participate in research and curricular activities.
- Encouraged students to join health clubs to make them healthy.
- Encouraged the students and all the employees of institution to keep the campus clean and eco-friendly.
- Fostered creativity and innovations among the students through science exhibition, study tours, cultural activities, group discussions and earn and learn scheme.
- The students were encouraged to participate in entrepreneurship programmes and workshops to make them more skilled to start small scale units.
- For all round excellence of students IQAC has made possible collaborations with a few industries and educational institutes.
- Effectively executed teaching and learning by ICT.
- Disseminated information to the farmers and needy people in respect of modern farming techniques and small scale units through the assistance of Agriculture Science Research Centre (Krishi Vidnyan Kendra), District Entrepreneurship Centre (Zilla Udyog Kendra) and Sericulture, Oil mills and Sugar factory.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

- Prepared an academic calendar at the beginning of academic year and executed it successfully. As per the plan, institution has constructed building for indoor games such as table tennis & badminton and also prepared running track for students and encouraged them to participate in sports activities. IQAC organized science exhibitions, quiz competitions and study tours for the students to imbibe scientific knowledge among them. Teachers are encouraged to undertake minor and major research projects, to register for M. Phil. and Ph. D. and to participate in seminars, workshops and conferences.
- To maintain the academic excellence, the examination standard is continuously improved. To increase the allure of learning the institute provided an economic assistance to the poor, needy and sincere students through earn and learn scheme run by our College. Library was enriched with large number of books, periodicals and journals and has the facility of e-journals to the teachers and students. Many students availed the facility of career guidance cell which is run by the College. Our NSS and NCC students have organized blood donation camp sponsored by SRT Medical College, Ambajogai.
- The institute has organized Swachh College Premise and Swachh City mission and implemented the programmes accordingly. The College premise is enriched with different medicinal plants and beautiful garden and many people have taken the advantage of this facility.
- The green Gym is opened for society. The College has started debate competition in the memory of Late Gopinathrao Munde and awarded prizes to the topper students. On special occasions the constructive programmes were organized. As per our plan, we conduct yearly cultural activities and annual prize distribution. Planned to start M. Sc. Computer science and M. A. English as well as self funding certificate courses for quality improvement.

Attach the Academic Calendar of the year as Annexure.

Jawahar Education Society's

Vaidyanath College, Parli-Vajinath

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

ACADEMIC CALENDAR FOR THE YEAR 2014-2015

Sr.No.	Annual Planning for Activities	Date
1	Opening day of the College	09-06-2014
2	Admissions open for UG	10-06-2014
3	Conduction of Common Entrance Test For PG subjects	30-06-2014
4	Date of declaration of Result of Common Entrance Test	02-07-2014
5	Last date for admission of the students (First Year)	10-06-2014
6	Date for displaying Time-table on notice board	12-06-2014
7	Syllabus distribution	14-06-2014 to 16-06-2014
8	IQAC Meeting with Faculty	22-06-2014
9	IQAC Meeting with Staff twice in a Year	June & Dec.
10	Commencement of Teaching for First Term	19-06-2014
11	IQAC Meeting with management-once in a semester	June & Dec.
12	IQAC Yearly meeting with parents and teachers in the month of	July/August
13	IQAC Meeting with the students twice in year	July & Dec.
14	Date for First Unit Test	21-07-2014
15	IQAC Meeting with Collaborative institutes/industries	Sept.-October
16	Date for second unit test	30-09-2015
17	Ramzaan Id	29/07/2015
18	Last date for submission of Eligibility Forms to the University by the College	31-07-2014
19	Period of First Term (Both days inclusive)	09-06-2014 to 18-10-2014
20	University Foundation Day	23/08/2014

21	Marathwada Mukti Din	17/09/2014
22	Mahatma Gandhi Birth Anniversary	02/10/2014
23	IQAC Meeting with Alumni-Once in a year	Nov. / Dec.
24	Last date for sessional work submission	September
25	Annabhau Sathe Birth Anniversary	01/08/2014
26	Independence Day	15/08/2014
27	Semester Examination Schedule	Oct./Nov.
28	Date for Home Assessment	October
29	Period of Winter Vacation (Both days inclusive)	19-10-2014 to 09-11-2014
30	Opening day of Second Term	10-11-2014
31	Period of Second Term (Both days inclusive)	10-11-2014 to 18-04-2015
32	Distribution of syllabus	11-11-2014
33	IQAC Meeting with farmers	June / Nov.
34	Date for Third Unit-Test	16-12-2014
35	Marathwada Vidyapith Namvistar Din	14/01/2015
36	Republic Day	26/01/2015
37	Date for Fourth Unit Test	020-03-2015
38	Commencement of Teaching for Second Term	22-11-2014
39	Dr. Babasaheb Ambedkar Birth Anniversary	14/04/2015
40	Last working day of Second Term	18-04-2015
41	Maharashtra Foundation Day	01/05/2015
42	Practical Examination Schedule	Feb./March
43	Last date for the submission of sessional work	February
44	Semester Examination Schedule	March/April
45	Period of Summer Vacation (Both days inclusive)	19-04-2015 to 7-06-2015
46	Cultural Programmes	Jan./February
47	Sports	Jan./February
48	NSS activities	Jan./February
49	The College adopts at least 180 working days, i.e. there should be a minimum of 30 weeks of actual teaching in a 6 day week of the remaining	

period, 12 weeks may be devoted to admission and examination, activities and non-instructional days for co-curricular, sports, college day etc. 10 Weeks for vacations and 2 weeks may be attributed to various public holidays approximately.	
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- Note: All National days, Festivals, Birth & Death Anniversary of National leaders are arranged and will be celebrated as per Govt. G.R. Circular and University Circulars without disturbing Teaching programme.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- | |
|--|
| <ul style="list-style-type: none"> Concentrated on the SWOC analysis |
|--|

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	04	00	00	00
PG	06	00	00	00
UG	18	00	01	01
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	01
Others	01	00	00	00
Total	29	00	01	02

Interdisciplinary	--	--	---	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07
Trimester	00
Annual	00

1.3 Feedback from stakeholders* (On all aspects)

Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
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Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

The feedbacks from the stakeholders were collected and analysed and tried to solve their problems on priority basis. The justification is as follows,

- The complaints of the students regarding the regularity of classes, power supply, and drinking water and about the bus passes were recorded and most of the problems were resolved. A few complaints related the teachers handwriting, drawing of figures, notes, were also recorded and made improvements. The problems of parents regarding time-table, lavatory and travelling of girls were resolved .The suggestions of alumni regarding the improvement in the quality of education, short term courses and the addition of more P.G. courses were recorded and made improvements accordingly .

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per the guidelines of BOS & Dr. BAM University. Aurangabad

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
27	23	04	00	00

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
23	06	04	00	00	00	00	00	27	06

2.4 No. of Guest and Visiting faculty and Temporary faculty

05**06****20**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	20	25	19
Presented papers	13	22	16
Resource Persons	00	00	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Involvement of each student in social and cultural activities which can help developing the capability of students to use ideas and information.
- Interactive teaching and short lecture methodology.
- Collaborative, experimental, project and problem based learning.
- Teaching using ICT.
- Portfolio assessment.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Yes

2.9 No. of faculty members involved in curriculum

01**00****00**

restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

78%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	70	0.3 %	34 %	44 %	22 %	88.57 %
B.Sc.	85	2.0 %	88.23 %	09.41 %	0.5 %	97.64 %
B.Com	41	0.5 %	75.60 %	09.75 %	14. %	95.12 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1) Yearly meeting with parents and teachers in the month of July-August
 - The feedback of parents regarding previous year performance of the students.
 - The parent's suggestions regarding the improvement of teaching, learning and evaluation.
 - Discussion on other issues like remedial coaching, carrier guidance, consultancy etc.
- 2) Meeting with the students twice in year (During July & December)
 - The students feedback about teachers
 - Discussion on research and development
 - Discussion on extracurricular activities
 - Suggestions for improvement
 - Suggestions for sincerity and to follow rules and regulations of College
- 3) Meeting with faculty (July & December)
 - Teaching plan and preparation of lecture notes
 - Focus innovative teaching and learning
 - Formation of students study association and its implementation
 - Discussion on placement activities
 - Extra coaching for weaker students
 - Placement opportunities
 - Suggestion for improvement
- 4) Meeting with Collaborative institutes/industries
 - Feedback for the quality of students
 - Discussion on training facilities and camps
 - Discussion on syllabus
 - Placement opportunity for current learning students and campus interviews
- 5) Meeting with Alumni-Once in a year (During Nov-Dec)
 - Technological advancement

- Industrial and academic requirement of students
 - Collaborative work
 - Others
- 6) Meeting with staff-once in a Semester (During June & Dec) a.
- Healthy working environment.
 - Social activities.
 - Development of Lab Equipment.
 - Maintenance and repairing of equipments
 - Others
- 7) Meeting with management-once in a semester (During June & Dec)
- Laboratories development.
 - Infrastructure development.
 - Support service requirement.
 - Future Expansion.
 - Staff and student development.
 - Others
- 8) Meeting with farmers (June & NOV.)
- Discussion on farming
 - Water management
 - Soil Testing
 - Arrangement of workshops & Lectures for farmers
 - Side businesses (Collaboration with Zilla Udyog Kendra)
 - Others

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	09
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	02
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	05
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	01	00	00
Technical Staff	23	08	00	00

Criterion – III**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Interaction with teachers to promote the research climate
- Discussion on facilities available at the department for research work
- Suggestions for organizing seminars and conferences and paper presentations
- Submission of research papers in good impact factor Journals
- Students involvement in research, seminars & conferences

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		00	01	00
Outlay in Rs. Lakhs		00	13,94,000/-	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	00	00
Outlay in Rs. Lakhs	65,000/-	1,70,000/-	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	16	09	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	05	15	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-17	UGC	13,94,000	---
Minor Projects	2012-14	UGC	1,70,000	1,45,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total		UGC	15, 64,000	1, 45,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	01	0	0	0
Sponsoring agencies	0	UGC	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency	86,000	From Management of University/College	00
Total	86000		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

05
09

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	0	SRF	0	Project Fellows	0	Any other	0
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3.21 No. of students Participated in NSS events:

University level	05	State level	00
National level	01	International level	00

3.22 No. of students participated in NCC events:

University level	02	State level	02
National level	02	International level	00

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="00"/>	State level	<input type="text" value="01"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="00"/>	College forum	<input type="text" value="05"/>
NCC	<input type="text" value="10"/>	NSS	<input type="text" value="10"/>
		Any other	<input type="text" value="00"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Sr. No.	Department	Activity
1	Chemistry	<ul style="list-style-type: none"> Organized UGC and Dr. BAMU sponsored National Conference on "Water Management: The Need of Future dated 15-16 February 2015. One day poster session and the observance of the "World Science Day" led by HOD, Dept. of Chemistry. Observance of the "Teachers Day" 5th September 2015. Arranged "Study Tour" of M. Sc. Chemistry students to visit the Department of Chemistry and Chemical Technology, Dr. BAMU, Aurangabad. Organized "Welcome Function" for M. Sc. I year students.
2	Botany	<ul style="list-style-type: none"> Provided the information regarding medicinal value of Aromatic & Ayurvedic plants to UG students.
3	Zoology	<ul style="list-style-type: none"> Provided the information on the significance of rearing of Silkworm, Vermi compost and Fresh water fishes to UG & PG students.
4	Physics	<ul style="list-style-type: none"> Information on NLO & Nano materials.
5	Maths	<ul style="list-style-type: none"> Programme on "Mathematics as a Fun" led by Prof. B S Satpute.
6	Computer Science	<ul style="list-style-type: none"> Preparation of Power Point Presentation to UG students.

7	Geography	<ul style="list-style-type: none"> • Poster presentation on “Geography Day” and organized “Quiz Competition”. • Arranged study tour to visit different Geographical places. • Organized Debate competition on Geography.
8	Marathi	<ul style="list-style-type: none"> • “Poster presentation on occasion of language Day” 27th February 2016.
9	Hindi	<ul style="list-style-type: none"> • Poster presentation and Programme on occasion of “Hindi Language Day” in the presence of Prof. Rangnath Tiwari. • Observance of “Hindi Week Programme”.
10	English	<ul style="list-style-type: none"> • Under ELA Association the department of English performed many activities such as reading and writing skills in English, communication skills and personality development. • Remedial coaching for the slow learner students.
11	Sanskrit	<ul style="list-style-type: none"> • Observed “Sanskrit Language Day” in the presence of Dr. Suresh Choudhary.
12	Sociology	<ul style="list-style-type: none"> • Educational tour for B.A. and M.A. students to visit “Kaneri mutt” Dist. Kolhapur led by Prof. R. D. Rathod.
13	Poli. Science	<ul style="list-style-type: none"> • Arranged programme on the occasion of “Indian Constitution Day”.
14	History	<ul style="list-style-type: none"> • Arranged study tour for B.A. students to visit historical place “Kedareshwar Temple” led by Dr. B. K. Shep. • One day awareness session on “Values of National Integration”.
15	Economics	<ul style="list-style-type: none"> • Organize Programme on “Union Budget -2014” • Organize Study Tour to visit Vaidyanath Co-opp. Sugar factory located at Pangari camp, Parli-V. • Organized farewell function for B.A. Students
16	Commerce	<ul style="list-style-type: none"> • Arranged “Study Tour” to visit “Cement Factory” located in Parli-Vaijnath. • Farewell Function for Commerce and BCA students. • Organized group discussion on Inflation in India
17	Physical Education	<ul style="list-style-type: none"> • Organized one day workshop on “Restructuring of UG-II year Syllabus” Jointly sponsored by Dr. BAMU, Aurangabad and Vaidyanath College, Parli-Vaijnath, February 2015.
18	NSS	<ul style="list-style-type: none"> • Arranged “Blood Donation Camp” • Rally on “Swachhta Programme” on the occasion of NSS foundation Day and “Swachhta Campaign” at Bus Stand, Railway Station and at all important places in the city of Parli-V. • Rally on AIDS day • Arrangement of “National Youth Day” programme • Organized “Water Conservation” Programme • NSS camp at Pohner, Parli-Vaijnath. It includes the programmes on “Superstition Eradication, Water conservation, Dowry prevention, Darubandi, Animal conservation and management, etc.
19	NCC	<ul style="list-style-type: none"> • Participation in Blood Donation Camp • Programme on “NCC day” on “The Contribution of NCC in Building the Nation” in the presence of DYSP Shri. N. D. Shirgaonkar.

		<ul style="list-style-type: none"> • The participation of students in CATC, TSC, RDC and Army Attachment Track camps. • Organized “Tree Plantation” programme in the campus of Vaidyanath College. • Participation in “Rally on AIDS Day” • Organization of Programme on ”Yoga Day”
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Other Activities:- In addition to the above activities, the College has accomplished the general activities like State level debate competition in memory of Loknete Late Gopinathraoji Munde, Teachers day Programme on occasion of Teachers Day, Birth anniversary of Dr. Babasaheb Ambedkar, Mata Jijau and Swami Vivekanand, Health Protection Programme, Programme on Value Education, observance of Marathwada Mukti Din, Marathwada Vidyapith Namvistar Din etc.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	18 Acer	00	00	18 Acer
Class rooms	45	00	UGC & College	45
Laboratories	05	00	UGC	05
Seminar Halls	01	00	UGC & College	01
No. of important equipments purchased ($\geq 1-0$ lakh) during the current year.	02	00	UGC	01
Value of the equipment purchased during the year (Rs. in Lakhs)	23,49,686/-	00	UGC	23,49,686/-
Others	--	--	--	--

4.2 Computerization of administration and library

Yes INFLEBNET

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	30607	1673693	543	107275	31150	1673693
Reference Books	44910	2731686	167	49282	45077	2780968
e-Books	25	17500	6	4200	21700	--
Journals	90227	2500	3227	93427	2500	Yearly Sub.
e-Journals	5642	2500	605	6247	2500	Yearly Sub.
Digital Database	NA	NA	NA	NA	NA	NA
CD & Video	78	3707	0	0	78	3707
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	105	01	18	01	01	01	18	00
Added	20	00	00	00	00	00	00	00
Total	125	01	18	01	01	01	18	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, ghntykil98o9o98ope-Governance etc.)

The institute provides BSNL broadband leased line for faculties and students all around the campus. The institute provides Wi-Fi facility for office use only. Separate internet connectivity is provided for faculties and students at the departments. The students are allowed to access internet as per the given time-table to them. The central library provides e-journal facilities using that faculties can access various learning resources for their research work.

4.6 Amount spent on maintenance in lakhs :

i) ICT	4,48,875
ii) Campus Infrastructure and facilities	4,86,957
iii) Equipments	1,50,000
iv) Others	1,93,720
Total:	12,79,552/

Criterion – V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

To increase the communication skills among the students, the professional training was given to them by inviting special guests. Personality development programme was organized by career guidance cell to make aware the students about the present need of job market. Remedial classes were also conducted for slow learners to avoid the dropout rate.

5.2 Efforts made by the institution for tracking the progression

In the last 15 minutes of class, teacher makes interactions with students on taught topic and gives assignments. These assignments are either checked on the next day class or in practical hours and doubts are cleared. Attendance report is regularly checked by the H.O.D. and informed to the parents of the students through phone calls and letter. After performing practicals, the assignments are given for the completion which was strictly checked by the faculty on the next day. Viva-voce is conducted in each lab class.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
836	609	09	00

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	945	65		500	35

Last Year (2013-2014)						This Year (2014-2015)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	P.H.	Total
287	243	12	805	00	1347	128	250	14	1053	00	1445

Demand ratio 1:1

Dropout % --

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The institution has established career guidance cell through which well-known experts are invited from outside to conduct coaching classes for various competitive examinations such as UGC-CSIR-NET, SLET, ATE/GATE/ CAT/ GRE/ TOFEL/ GMAT/MPSC, Defence, Civil services etc.. The performance of students is assessed through tests conducted from time to time and also the faculty members of the institution guides and assists the students.

No. of students beneficiaries - : 20

5.5 No. of students qualified in these examinations

NET	04	SET/SLET	0	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	0	UPSC	0	Others	0

5.6 Details of student counselling and career guidance

- The institution has done an adequate amount of provisions as per the need of students: Every faculty actively contributes in the academic and overall development of the students by forming friendship with them and share various academic advises. The faculty maintains the personal record of every student to uplift the talent for shaping their career. In the beginning, faculty help the students to understand scope and importance of course and its value in today's competitive market. The College has started welfare cell for poor and sincere students which helps them to solve their economical problems. The students are motivated to take the maximum advantage of career guidance cell to promote their carrier growth.

No. of students benefitted 20

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
00	00	00	00	

5.8 Details of gender sensitization programmes

Our institute always arranges lectures and seminars on the gender issues of girls and women. To grow the awareness of gender issues banners and posters are displayed on the walls of College building by NSS unit. The police station also helps to control the sexual harassment by providing patrolling in the campus of College. The women's grievance cell has been organized to resolve the various problems related to girls. The teachers and guards of College also keep watch on the students in order to prevent any kind of sexual harassment. Vishaka cell has been set up by the College for this purpose.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	The scholarship and freeships00
Financial support from government	845	55,12,688
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students

08

5.13 Major grievances of students (if any) redressed: _____ No _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:-

- To make quality the defining element of higher education in India through a combination of self & external quality evaluation, promotion & sustenance initiatives.

Mission: -

- To arrange for periodic assessment and accreditation of higher education or units, or specific academic programmes or projects.
- To stimulate the academic environment for promotion of quality of teaching – learning and research in higher education institutions.
- To encourage self evaluation, accountability, autonomy & innovations in higher education.
- To undertake quality –related research, consultancy & training programmes.
- To collaborate with other stakeholders or higher education for quality evaluation, promotion & sustenance.

6.2 Does the Institution has a management Information System

- Yes
- Institutional mechanisms are in place to continuously review the teaching learning process, quality assurance policies & mechanisms.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum updated as per BOS & University Guidelines

6.3.2 Teaching and Learning

- Student centered methods are practiced in the campus which is adopted by the faculty.
- Experiential learning, participative learning, problem solving methodologies are used for enhancing learning experiences.

6.3.3 Examination and Evaluation

- Transparency and security of evaluation system is used.
- ICT technology is effectively used in the examination management process

6.3.4 Research and Development

- The institution facilitates its faculty to undertake research by providing research funds for development of Lab.
- The institution has research committee for promoting and directing research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library automation is completed.
- Internet, LCD projectors provided to all departments.
- Infrastructure of college is adequate.

6.3.6 Human Resource Management

- The institution grooms leadership at various levels.

6.3.7 Faculty and Staff recruitment

- The quality of teachers or staff in terms of qualification of the faculty, teacher, staff characteristics, the adequacy of recruitment procedures is followed as per UGC & University rule.

6.3.8 Industry Interaction / Collaboration

- There are informal agreement/ understanding between the institution and other HEIs or agencies for training / faculty exchange/ research/resource sharing etc.

6.3.9 Admission of Students

- Admission of students based on Merit and through Entrance exam.

6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	02

6.5 Total corpus fund generated

00

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliation Committee of University	Yes	IQAC
Administrative	Yes	Account officer /Join Director	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Significant improvements were made in ensuring rigor and transparency in the internal assessment & examination and Weightage assigned for the overall transparency in examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University communicates through circulars from time to time

6.11 Activities and support from the Alumni Association

- Initiatives are taken for raising the funds for the improvement of facilities in the College.
- The Alumni Association contributes to the Development of the institution.

6.12 Activities and support from the Parent – Teacher Association

- Parent – Teacher Association helped to establish better communication regarding the College academic activities.
- The extension activities and collaborative services like seminars, camps, workshops etc. are increased.

6.13 Development programmes for support staff

- Workshop on ICT for academic support staff and administrative staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Promotion for eco-friendly campus.
- Promotion to tree plantation in campus
- Free pollution campaign.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Maximum use of ICT in teaching and learning process.
- Concentration on Research, Result and academic improvement.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Concentration on student's attendance.
- Reduce Dropout rate.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Promotion of eco-friendly campus.
- The institution provides training to its staff for effective implementation of the Quality Assurance Procedure.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Tree Plantation in College campus
- One house one plant scheme
- Collection of fund for rearing & protecting the plants.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- More attentions on downtrodden students.
- Meritorious students
- Campus Interviews and collaborative work.
- Regularity of the students in college.

8. Plans of institution for next year

- Lab development
- Boy's hostel for the students of sports
- Plan to run new Colleges like Pharmacy and Law

Coordinator, IQAC

Principal & Chairperson, IQAC