



**Annual Quality Assurance Report
(AQAR)**

of

Vaidyanath College, Parli-V.

(For the year 2016-2017)

Submitted to

**National Assessment and Accreditation
Council (NAAC), Bengaluru**

From

Principal

Vaidyanath College

Ambajogai Road, Parli-V.

Dist.Beed (MS)-431 515.

Part – A

AQAR for the year

2016-2017

I. Details of the Institution

1.1 Name of the Institution

Jawahar Education Society's
VAIDYANATH COLLEGE, PARLI-
VAIJNATH

1.2 Address Line 1

AMBAJOGAI ROAD

Address Line 2

PARLI-VAIJNATH

City/Town

PARLI-VAIJNATH, DIST. BEED

State

MAHARASHTRA

Pin Code

431 515

Institution e-mail address

Vaidyanath_college@rediffmail.com

Contact Nos.

02446-222178

Name of the Head of the Institution:

Dr. Ippar R.K.

Tel. No. with STD Code:

02446-222178

Mobile:

09404626262

Name of the IQAC Co-ordinator:

Dr. B. V. Kendre

Mobile:

09860340094

IQAC e-mail address:

lqacvcp1968@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

13226

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/62/RAR/034 dated 05-01-2013

1.5 Website address:

www.vaidyanathcollege.org.in

Web-link of the AQAR:

<http://www.vaidyanathcollege.org.in/AQAR2016-17.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71	2004	2009
2	2 nd Cycle	B	2.53	2012	2018

1.7 Date of Establishment of IQAC:

18/04/2006

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

1. AQAR - 2013-2014 Submitted to NAAC on (01/10/2014)
2. AQAR- 2014-2015 Submitted to NAAC on (21/10/2016)
3. AQAR -2015-2016 Submitted to NAAC on (09/11/2017)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu.)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

**Dr. Babasaheb
Ambedkar Marathwada
University, Aurangabad**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

NO

Autonomy by State/Central Govt. / University

University with Potential for Excellence	NO	UGC-CPE	NO
DST Star Scheme	NO	UGC-CE	NO
UGC-Special Assistance Programme	NO	DST-FIST	NO
UGC-Innovative PG programmes	NO	Any other (<i>Specify</i>)	NO
UGC-COP Programmes	01		

2. IQAC Composition and Activities

2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and Community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	15
2.10 No. of IQAC meetings held	08

2.11 No. of meetings with various stakeholders: Students Faculty
 Non-Teaching Staff Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- 1) State level seminar on “Choice Based Credit System (CBCS): An Innovative Concept in Higher Education” was organized by IQAC-VCP on January 10, 2017. The University has implemented CBCS in the academic year 2015-16 for all affiliated Colleges with the aim to improve the quality of higher education. However, nobody was clear about the scope and objectives of said system. IQAC geared up to extend the mission objectives of the system inviting academic experts for this purpose.
- 2) State level workshops on “Writing Skills” were organised by the department of languages including English, Marathi, Hindi and Sanskrit on 28, January 2017.
- 3) On 23, January 2017 a National Conference (Interdisciplinary) on Chemical, Physical, Agriculture and Life sciences was organised by the departments of Chemistry, Physics, Botany and Zoology. An eminent scientist Dr. Idage (NCL) delivered a keynote speech in the inaugural programme.
- 4) The department of sociology and History have jointly organised a National Conference on” The social reformations and present status of Rajarshi Shahu Maharaj” on 7 March 2017.
- 5) Regional Level workshop on “Entrepreneurship development” December 2016.
- 6) Regional Level workshop on “Quality Enhancement related techniques of NAAC” December 2016.
- 7) Regional Level workshops on “Vishaka” 02/01/2017 & 27 /02/2017.
- 8) Orientation Programme on “NPTEL” on 11 March ,2017

2.14 Significant Activities and contributions made by IQAC

- Teachers are motivated to undertake major and minor research projects to enhance the quality of research.
- Promoted teachers to carry extracurricular and innovative activities.
- Intended to organize seminars, conferences, workshops on quality related themes and put into practice effectively.
- Encouraged faculties to participate in Faculty Development Programmes.
- Motivated the students to participate in research and curricular activities.
- Advised students to join health clubs to make them healthy.
- Encouraged the students and all the employees of institution to keep the campus clean and eco-friendly.
- Fosters creativity and innovations among the students through science exhibition, study tours, cultural activities, group discussions and earn and learn scheme.
- Efficiently running certificate, value added and bridge courses
- The students are encouraged to participate in entrepreneurship programmes and workshops to make them more skilled to start small scale units.
- For all round excellence of students IQAC has made possible collaborations with a few industries and educational institutes.
- Effectively executed teaching and learning by ICT (Opened Google classrooms).
- Disseminated information to the farmers and needy people in respect of modern farming techniques and small scale units through the assistance of Agriculture Science Research Centre (Krishi Vidnyan Kendra), District Entrepreneurship Centre (Zilla Udyog Kendra) and Sericulture, Oil mill and Sugar factory.
- Organized workshops/ conferences and seminars

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

- Prepared an academic and evaluation calendar at the beginning of academic year and executed it successfully. As per the plan, institution has constructed building for indoor games such as table tennis & badminton and also prepared running track for students and encouraged them to participate in sports competitions.
- IQAC organized science exhibitions, quiz competitions and study tours for the students to imbibe scientific knowledge among them.
- Teachers are encouraged to undertake minor and major research projects, to register for M. Phil. and Ph. D. and to participate in seminars, workshops and conferences. To maintain the academic excellence, the examination standard is continuously improved.
- To increase the allure of learning, the institute provided an economic assistance to the poor, needy and sincere students through earn and learn scheme run by our College.
- Library was enriched with large number of books, periodicals and journals and has the facility of e-journals to the teachers and students. Many students availed the facility of career guidance cell which is run by the College.
- Our NSS and NCC students have organized blood donation camp sponsored by SRT Medical College, Ambajogai.
- The institute has organized Swachh College Premise and Swachh City mission and implemented the programmes accordingly.
- The College premise is enriched with different medicinal plants and beautiful garden and many people have taken the advantage of this facility.
- The green Gym is opened for society.
- The College has started debate competition in the memory of Late Gopinathrao Munde and awarded prizes to the topper students.
- On special occasions the constructive programmes were organized. As per our plan, we conduct yearly cultural activities and annual prize distribution. Planned to start M. Sc. Computer science and M. A. English and according to the plan few self funding certificate courses were started.

**Attach the Academic Calendar of the year as Annexure.*

Jawahar Education Society's

Vaidyanath College, Parli-Vajnath

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

ACADEMIC CALENDAR FOR THE YEAR 2016-2017

Sr. No.	Annual Planning for Activities	Date
1	First Term	15-06-2016 to 24-10-2016
2	Opening day of the College	15-06-2016
3	Admissions open for UG and PG courses	15-06-2016 to 20-06-2016
4	Date for displaying Time-table on notice board	12-06-2016
5	Syllabus distribution	14-06-2016 to 16-06-2016
6	Commencement of UG and PG Classes(III & V Sem.) and III Sem.	22-06-2016
7	Registration for PG courses	16-05-2016
8	Conduction of Common Entrance Test For PG subjects	01-06-2016
9	Date of declaration of Result of Common Entrance Test	04-06-2016
10	Last date for the admission to PG I year Students	27-06-2016
11	Last date for Eligibility submission to University (First Year)	31-07-2016
12	Commencement of classes B. Sc. I. Year	27-06-2016
13	Welcome address and introduction of CBCS	30-06-2016
14	Meeting with Staff	22-06-2016
15	IQAC Meeting with Staff twice in a Year	June & Dec.
16	IQAC Meeting with Management-once in a semester	June & Dec.
17	IQAC Yearly meeting with Parents and Teachers in the month of	July/August
18	IQAC Meeting with the students twice in year	July & Dec.
19	Date for First Unit-Test	21-07-2016
20	Date for Second Unit Test	20-09-2016

21	Ramzaan Id	06/07/2016
22	University Foundation Day	23/08/2016
23	IQAC Meeting with Collaborative institutes/industries	Sept.-October
24	Marathwada Mukti Din	17/09/2016
25	Mahatma Gandhi Birth Anniversary	02/10/2016
26	Last date for sessional work submission	September
27	Annabhau Sathe Birth Anniversary	01/08/2016
28	Independence Day	15/08/2016
29	Period of Winter Vacation (Both days inclusive)	25-10-2016 to 15-11-2016
30	Re-opening of Colleges	16-11-2016
31	Semester Examination Schedule	25-11-2016 to 14-12-2016
32	Date for Home Assessment	02-12-2016
33	IQAC Meeting with Alumni-Once in a year	Nov. / Dec.
34	IQAC Meeting with Farmers	June / Nov.
35	Period of Second Term (Both days inclusive)	25-12-2016 to 30-04-2017
36	Distribution of syllabus	12-12-2016
37	Commencement of classes -UG and PG	15-12-2016
38	Date for Third Unit-Test	30-01-2017
39	Marathwada Vidyapith Namvistar Din	14/01/2017
40	Republic Day	26/01/2017
41	Date for Fourth Unit Test	15-03-2017
42	Declaration of result of First Term Exam	20-12-2016
43	Dr. Babasaheb Ambedkar Birth Anniversary	14/04/2017
44	Last working day of Second Term	23-04-2017
45	Maharashtra Foundation Day	01/05/2017
46	Practical Examination Schedule	Feb./March
47	Last date for the submission of sessional work	February
48	Term Examination Schedule	10-04-2017
49	Period of Summer Vacation (Both days inclusive)	02-05-2017 to 14-06-2017

50	Cultural Programmes	Jan.-February
51	Sports	Jan.-February
52	NSS activities	Jan.-February
53	Result Declaration of II Term	30-04-2017
	The College adopts at least 180 working days, i.e. there should be a minimum of 30 weeks of actual teaching in a 6 day week of the remaining period, 12 weeks may be devoted to admission and examination, activities and non-instructional days for co-curricular, sports, college day etc. 10 Weeks for vacations and 2 weeks may be attributed to various public holidays approximately.	

- Note: All National days, Festivals, Birth & Death Anniversary of National leaders are arranged and celebrated as per Govt. G.R. Circular and University Circulars without disturbing Teaching programme.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- As per the academic plan the action was taken for the academic excellence. AQAR was prepared on the basis of plan and its outcomes are placed before the statutory body i.e. Management Council.
- As per the suggestions of statutory body, it was decided to focus on the teaching, learning and evaluation process, Laboratory development, College campus development etc. The statutory body focused on the growth of extension & collaborative activities.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	06	00	00	00
PG	03	00	00	00
UG	04	00	01	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	03	04	04	10
Others	00	00	00	00
Total	16	04	05	10

Interdisciplinary	--	--	---	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester (UG)	04
Trimester	00
Semester (PG)	03
Annual	00

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No revision of syllabi

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
27	23	04	00	00

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
23	06	04	00	00	00	00	00	27	06

2.4 No. of Guest and Visiting faculty and Temporary faculty

10

06

23

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	05	21
Presented papers	03	08	20
Resource Persons	-	-	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Education is a very powerful tool for making social and economical changes. Therefore, innovative teaching, learning and evaluation processes are the keys only to enhance the quality of our education. Taking into account the above facts, the institution has adopted the following innovative processes

- Involvement of each student in social and cultural activities that enables to develop the capability of students to use ideas and information.
- Interactive teaching and short lecture methodology.
- Collaborative, experimental, project and problem based learning.
- ICT enabled teaching and learning.
- Portfolio assessment.
- Communication Skill development through language lab.
- Remedial coaching
- Participative methods of teaching and learning
- Google classroom

2.7 Total No. of actual teaching days, during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Yes

2.9 No. of faculty members involved in curriculum Restructuring /revision /syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	102	05	21	46	17	87.25
B.Sc.	105	20	31	16	00	63.81
B.Com	49	05	06	17	06	69.39
B.C.A.	09	00	07	00	00	77.78
M. A(Hindi)	12	07	00	00	00	58.33
M.A. (History)	35	01	10	11	00	62.86
M.A. (Pol. Sci.)	22	02	03	05	04	63.64
M.A.(Sociology)	31	04	08	08	02	70.97
M.Com.	47	00	05	07	03	31.91

M.Sc. (Zoo.)	13	03	10	00	00	100
M.Sc.(Chem.)	32	02	04	01	00	21.88

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1) Yearly meeting with parents and teachers in the month of July-August
 - The feedback of parents regarding previous year performance of the students.
 - The parent's suggestions regarding the improvement of teaching, learning and evaluation.
 - Discussion on other issues like remedial coaching, carrier guidance, consultancy, extension activity etc.
- 2) Meeting with the students twice in year (During July & December)
 - The students feedback about teachers
 - Discussion on research and development
 - Discussion on extracurricular activities
 - Suggestions for improvement
 - Suggestions for sincerity and to follow the rules and regulations of College
- 3) Meeting with faculty (July & December)
 - Teaching plan and preparation of lecture notes
 - Focus innovative teaching and learning
 - Formation of students study association and its implementation
 - Discussion on placement activities
 - Extra coaching for weaker students
 - Placement opportunities
 - Suggestion for improvement
- 4) Meeting with Collaborative institutes/industries
 - Feedback for the quality of students
 - Discussion on training facilities and camps
 - Discussion on syllabus
 - Placement opportunity for current learning students and campus interviews
- 5) Meeting with Alumni-Once in a year (During Nov-Dec)
 - Technological advancement
 - Industrial and academic requirement of students
 - Collaborative work
 - Others
- 6) Meeting with staff-once in a Semester (During June & Dec)
 - Healthy working environment.
 - Social activities.
 - Development of Lab Equipments.
 - Maintenance and repairing of equipments
 - Others
- 7) Meeting with management-once in a semester (During June & Dec)

- Laboratories development.
 - Infrastructure development.
 - Support service requirement.
 - Future Expansion.
 - Staff and student development.
 - Others
- 8) Meeting with farmers (June & Nov.)
- Discussion on farming
 - Water management
 - Soil Testing
 - Arrangement of workshops & Lectures for farmers
 - Side businesses (Collaboration with Zilla Udyog Kendra)
 - Others
- 9) Meeting with stakeholders
- Discussion on educational development
 - Future plans
 - Infrastructural development
 - Social responsibility

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programs	00
HRD programs	00
Orientation programs	01
Faculty exchange programs	00
Staff training conducted by the university	00
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	01	00	00
Technical Staff	23	08	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Interaction with teachers and students to promote the research climate
- Promoting teachers to undertake Minor/Major research projects
- Suggestions for organizing seminars and conferences
- Discussion on facilities for research work
- Paper writing and its submission to the reputed Journals
- Participation of the students in research, seminars & conferences
- Motivating teachers for collaborations and extension activities

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	01	00
Outlay in Rs. Lakhs	00	00	13,94,000/-	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	12	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	05	22	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	13,94,000	UGC	13,94,000	---
Minor Projects				
Interdisciplinary Projects	-	-	-	-
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects	--	--	--	--

<i>(other than compulsory by the University)</i>				
Any other(Specify)	--	--	--	--
Total	13,94,000	UGC	13,94,000	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="00"/>	CAS	<input type="text" value="00"/>	DST-FIST	<input type="text" value="00"/>
DPE	<input type="text" value="00"/>			DBT Scheme/funds	<input type="text" value="00"/>

3.9 For colleges	Autonomy	<input type="text" value="0"/>	CPE	<input type="text" value="0"/>	DBT Star Scheme	<input type="text" value="0"/>
	INSPIRE	<input type="text" value="0"/>	CE	<input type="text" value="0"/>	Any Other (specify)	<input type="text" value="0"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		03	05		03
Sponsoring agencies		College	College		College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

05

15

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0 SRF 0 Project Fellows 0 Any other 0

3.21 No. of students Participated in NSS events:

University level 02 State level 05

National level 0 International level 0

3.22 No. of students participated in NCC events:

University level 0 State level 01

National level 06 International level 0

3.23 No. of Awards won in NSS:

University level 0 State level 0

National level 0 International level 0

3.24 No. of Awards won in NCC:

University level 00 State level 03

National level 00 International level 00

3.25 No. of Extension activities organized

University forum College forum 07

NCC 04 NSS 10 Any other 02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Sr. No.	Department	Activity
1	Chemistry	<ul style="list-style-type: none"> • Formed “Study Associations” of B. Sc. And M.Sc. Chemistry students • Celebration of Birth days of faculty • Celebration of National Energy conservation Day • Organized programme on Gender equality, environmental awareness, human Values and professional ethics • One day poster session and the observance of the “World Science Day” led by HOD, Dept. of Chemistry. • Observance of the “Teachers Day” on 5th September 2015. • Arrangement of “Study Tour” for the students of B. Sc. & M. Sc. Chemistry at TPS, Parli-V, and an Alcohol Distillery Plant run by Vaidyanath Sugar factory, Pangri-Parli-V., Oil and Cotton mills located in the region of Beed District. • Programme on “Rain Water Harvesting and Management” led by Department of Chemistry. • Organized programme on Ozone Day and delivered talk on Global warming under the portfolio “Science forum”. • Welcome and farewell functions of UG and PG students
2	Botany	<ul style="list-style-type: none"> • Celebration of Science Day. • Workshop on “Medicinal Values of Herbal Plants” • Study Tour for UG students. • Study Association of students • Workshop on “Environmental Awareness and sustainability” • Field projects
3	Zoology	<ul style="list-style-type: none"> • Organized seminars and group discussions. • Welcome and farewell functions for B. Sc. I and III year students. • Project work for UG and PG students. • Study tour for UG and PG students. • Invited academic talk for PG students. • Celebration of science day • Study Association of Students • Workshop on sericulture, • Introduction of Vermicompost to the farmers
4	Physics	<ul style="list-style-type: none"> • Workshop on Nanomaterials. • “Quiz Competition” • Group discussion on Nanomaterials. • Welcome and Farewell functions of the students. • Formed Study Association of the students. • Celebration of Teachers day on 5th September • Lecture on Gender equality, environmental sustainability, Human Values and Professional ethics • Field projects • Celebration of Science Day

5	Maths	<ul style="list-style-type: none"> • Felicitation of JAM exam Passed students. • Celebration of National Mathematics Day on 22 Dec. 2016. • Poster presentation and participation of students in Seminar competition. • Organized special Lectures on JAM • Students participation in conferences/ Seminars • Awareness workshop on “Environmental Sustainability”
6	Computer Science	<ul style="list-style-type: none"> • Workshop on Software Development • Debate competition • Celebration of Teachers day on 5th September • Workshop on “Website Development” • Organized workshop on “Cyber crime and Cyber Law” • Started Self-learning Courses
7	Geography	<ul style="list-style-type: none"> • Poster presentation on the occasion of “Geography Day” and organized “Quiz Competition”. • Workshop on “Soil Testing and Weather Report” • Arranged study tour to visit different Geographical places. • Organized Debate competition on Geography Day. • Organized workshop on Biodiversity • Field Projects
8	Marathi	<ul style="list-style-type: none"> • “Poster presentation on the occasion of language Day” on 27th February 2017. • Celebration of “Marathi Language Day” 27 February 2017 • Wall paper presentation • Study tour
9	Hindi	<ul style="list-style-type: none"> • Poster presentation and Programme on the occasion of “Hindi Language Day” on 14th September 2015. • Released wall paper named “Pallav” • Established “Students Study Association” • Celebrated “Hindi Week” • Organized competitions on Anuwad Lekhan, Hindi Git Gayan and essay writing etc. • Through poster presentation, the students were encouraged to learn “Nepal Traasdi”, Sangarshmai Gopinath Munde, Azadi and Malin Bhukhallan. • Organized farewell function for B. A. IIIrd year students.
10	English	<ul style="list-style-type: none"> • Under ELA association the department of English performed many activities such as reading and writing skills in English, communication skills and personality development. • Remedial coaching for the slow learner students. • Study tour of B. A. Students • Awareness on Human Values and Professional ethics
11	Sanskrit	<ul style="list-style-type: none"> • Organized debate competition on birth anniversary of Loknete Gopinath Munde. • Organized programme on writing and debating skills in Sanskrit. • Formed students study association • Celebrated “Sanskrit Diwas” on 6th August 2017

12	Sociology	<ul style="list-style-type: none"> • Educational tour of B.A. and M.A. students. • Poster presentation on “Suicide of Farmers in Maharashtra”.
13	Poli. Science	<ul style="list-style-type: none"> • Arranged programme on the occasion of “Indian Constitution Day- 26 November”. • Poster presentation on the occasion of Indian Constitution Day. • Organized Study Tour. • Formed “Students Study Association”
14	History	<ul style="list-style-type: none"> • Arranged study tour for the students of B.A. and M.A. • One day awareness session on “cross cutting issues” • Wall paper presentation by the students. • Formed “Students Study Association”
15	Economics	<ul style="list-style-type: none"> • Organized programme on “Union Budget-2016”. • Organized “Welcome Function” for the students of B. A. I year. • Organized programme on “Impact of Demonetization on Social Life”.
16	Commerce	<ul style="list-style-type: none"> • Visit to Din Dayal Bank and Minakshi Cotton Mill, Parli-V. • Established Students Study Association. • Program on Cashless Economy. • Program on cyber crime and cyber law • Visit to Tahasil Office and Court
17	Physical Education	<ul style="list-style-type: none"> • Formed “Students Study Association” • Organized sporting activities/ competitions • Organized program on “Rio Olympics-2016”
17	NSS	<ul style="list-style-type: none"> • Arranged “Blood Donation Camp” on the occasion of birth anniversary of Late Gopinathrao Munde. • Organized water harvesting programme, Celebrated “Kranti din”, Social Integrity Programme, NSS foundation Day, Indian Constitution Day, Human Rights Day, National voter’s day and observance of Birth anniversary of Mahtma Gandhi and Lal Bahadur Shastri. • Organized One day workshop. • Arranged “Swachhata Campaign” in the premises of College. • Rally on AIDS day and awareness programme on AIDS. • Arranged “National Youth Day”. • Organized “Water Conservation” Programme
18	NCC	<ul style="list-style-type: none"> • Participation in Blood Donation Camp • Organized “Tree Plantation” in the campus of Vaidyanath College. • Organized rally on “AIDS Day” • Organized “Yoga Day” on 21st June. • “Swachhta Campaign” in the premises of College. • Cadets’ participation in different camps. • Organized NCC Cade parades on the occasion of 15th August and 26th January.

Other Activities: In addition to this, College has celebrated International Yoga Day and Birth anniversaries of National Reformers.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	18 Acer	00	00	18 Acer
Class rooms	45	00	UGC & College	45
Laboratories	05	00	UGC	05
Seminar Halls	01	00	UGC & College	01
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.		04	College	04
Value of the equipment purchased during the year (Rs. in Lakhs)		1, 88,482	College	1, 88,482
Others				

4.2 Computerization of administration and library

Yes, library is computerized by INFLEBNET software. The books are issued and received by using BAR code system.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	31743	1902667	471	113087	32214	2015754
Reference Books	45524	2954303	204	101738	45728	3056041
Journals	20	15520	24	33079	44	33079
e-Books	90227	5700	3227	5700	93427	Yearly subscribed
e-Journals	5642		605		6247	Yearly subscribed
Digital Database	NA	00	0	0	0	NA
CD & Video	78	3707	0	0	78	3707

Others (specify) News Paper	16	34454	0	0	16	34454
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4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	125	01	18	01	01	01	18	00
Added	02	0	0	0	0	0	0	0
Total	127	01	18	01	01	01	18	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The institute provides BSNL broadband leased line for faculties and students all around the campus. The institute provides Wi-Fi facility for office use only. Separate internet connectivity is provided for faculties and students at the departments. The students are allowed to access internet as per the given time-table to them. The central library provides e-journal facilities with the use of those facilities, faculties' access various learning resources for their research work.

4.6: Amount spent on maintenance in lakhs :

i) ICT	1, 77,853
ii) Campus Infrastructure and facilities	16, 63, 941
iii) Equipments	1, 88,482
iv) Others	7, 90, 163
Total:	28, 20, 439

Criterion – V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- To increase the communication skills among the students, the professional training was given to them by inviting special guests.
- Personality development programme was organized by career guidance cell to make aware the students about the present need of job market.
- Remedial classes were also conducted for slow learners to avoid the dropout rate.

5.2 Efforts made by the institution for tracking the progression

- In the last 15 minutes of class, teacher interacts with students on taught topic and gives assignments to them.
- These assignments are either checked on the next day class or in practical hours and doubts are cleared.
- Attendance report is regularly checked by the H.O.D. and informed to the parents of the students through phone calls.
- Practicals are conducted as per the time table and the assignments are given for the completion that is strictly checked by the faculty on next day.
- Viva-voce is conducted in each lab class.
- The quiz competition, group discussion, project preparation, regular class tests, tutorials, seminars, study tours and research paper exhibition help to the students for their academic advancement.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
971	526	14	--

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	974	65.06		523	34.93

Last Year (2015-2016)						This Year (2016-2017)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	P.H.	Total
264	274	20	988	00	1546	271	278	22	923	03	1497

Demand ratio - **1:40**. Dropout % - **02**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The institution has established career guidance cell through which well-known experts are invited from outside to conduct coaching classes for various competitive examinations such as UGC-CSIR-NET, SLET, ATE/GATE/CAT/ GRE/ TOFEL/ GMAT/MPSC, Defence, Civil services etc.
- The performance of students is assessed through class tests. Faculty members of the institution also guide and assist to the students.

No. of students beneficiaries - : 18

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	02	GATE	00	CAT	0
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	10

5.6 Details of student counselling and career guidance

- The institution has done an adequate amount of provisions as per the need of students:
- Every faculty actively contributes in the academic and overall development of the students by forming friendship with them and share various academic advises.
- The faculty maintains the personal record of every student to uplift the talent for shaping their career.
- In the beginning faculty help the students to understand scope and importance of course and its value in today's competitive market. Also the students are explained and counselled about the course structure which helps them in shaping their career.
- The students also face various types of personal issues during the course. They are properly guided and assisted.

No. of students benefitted

30

5.7 Details of campus placement

	<i>On campus</i>	<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	00

5.8 Details of gender sensitization programmes.

- Our institute always arranges lectures and seminars on the gender issues.
- To grow the awareness of gender issues banners and posters are displayed on the walls of College building by NSS unit.
- The police station also helps to control the sexual harassment by providing patrolling in the campus of College.
- The women's grievance cell has been organized to resolve the various problems related to girls.
- The teachers and guards of College also keep watch on the students in order to prevent any kind of sexual harassment.
- Vishaka cell has been set up by the College for this purpose.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	35	33603
Financial support from government	887	6175305
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **No. 05**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- The vision of institution is “to promote itself as a unique centre of academic excellence”.

Mission:

- To provide all necessary learning resources to the students to uplift their talent so as to make them global competent.
- To endeavour in human resources development and building of individuals to cater to the needs of society and country.
- To provide quality education by promoting the use of technology.
- To motivate the students for social justice, equality and commitment.
- To provide pragmatic education to the students to meet current and future challenges.
- To undertake quality related research, consultancy & training programmes.
- To collaborate with industry or higher educational institutions for quality evaluation, promotion & sustenance.

6.2 Does the Institution has a management Information System

- Yes, the institution has generated MIS that facilitates to provide the information regarding day to day activities of the institution.
- This online system helps to the staff members to share the important information with the institution.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The students Study Associations
- Group discussions and MCQ
- Tutorials and extra classes for slow learners
- Students welfare cell
- Short term courses
- Preparation of projects
- Necessary changes as per the feedbacks
- Career guidance cell
- Prizes to motivate the students
- Infrastructural development
- Research promoted activities

6.3.2 Teaching and Learning

- ICT oriented teaching
- Language lab oriented teaching
- Remedial classes
- Study tours and projects
- Debate and quiz competitions
- Seminars and paper presentations
- Internet facility and departmental library for UG and PG students
- Wall papers and science exhibitions
- Brainstorming activities
- Google classrooms

6.3.3 Examination and Evaluation

- Internal Examinations
- Practical examinations
- Home assessment for B. A, B. Sc. and B. Com. I year students
- Semester wise examinations are smoothly conducted under the supervision of COE and JCS.
- Assignments and projects
- Regular class tests
- Transparency is strictly maintained in evaluation process

6.3.4 Research and Development

The institution has provided adequate equipments and infrastructural facilities to the every department to promote research work.

Faculty members as well as students are encouraged to participate in seminars and conferences to present their research papers.

To promote researchers, collaborations are made with industries and teaching institutes and they are encouraged to publish the research articles in reputed journals.

- Research guides-5
- Ph.D. Scholars-14
- M. Phil scholars-00
- Ongoing Major Projects-01
- Completed Major Projects-Nil
- Ongoing minor projects-00
- Completed Minor projects-10
- National and International Seminars-46
- Faculties with Ph.D.-13
- Faculties with M. Phil.10

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library automation completed.
- Internet, LCD projectors provided to all departments.
- Infrastructure of college is adequate.

6.3.6 Human Resource Management

- The institute has well defined policy to utilize the grants provided by UGC.
- It is provided for the faculty members to participate and present papers in national/international conferences, workshops, seminars and to organize study tours for the students.
- Institute grants leave for faculty members to carry out their research work. Faculties are allowed to participate in training programmes such as orientation, refresher and other training courses.
- The leaves are also granted for non-teaching staff to attend various training programmes.
- Institution organizes training programs for the staff members.
- They are provided with financial support for travelling expenses and registration fees.
- The institution also provides financial assistance to organize institute level/state and national level seminars and conferences.
- Under the guidance of Principal, human resources are actively involved for the smooth functioning of the institute.
- Human resources are effectively and efficiently utilized for the development of departmental and other extension activities.

6.3.7 Faculty and Staff recruitment

- In faculty recruitment, the priority is given for well qualified candidates and non teaching staff is also recruited on merit basis as per requirement.
- All recruitments are done as per the norms of UGC and University.
- For smooth functioning of the institution a few faculty are recruited on CHB basis.

6.3.8 Industry Interaction / Collaboration

- Favours the job opportunities, the students are motivated to attend the workshops and seminars organized by the industries and other agencies.
- Students are encouraged to visit cement factory, oil mills and cotton mills, TPS, sugar factory, Agriculture science research centre, educational institutes and other industrial sectors to complete their project work.
- The College has established collaborations with Agriculture Science Research Centre, Ambajogai, District Entrepreneurship Centre, Beed, Sugar Factory, Cement Factory and Oil Mill, District Sericulture Centre, and various banks such as ICICI, BOM and SBI.

6.3.9 Admission of Students

- At UG level, the College generally follows the first come first basis criterion. However, at PG level admission is strictly given on merit basis by conducting CET for all subjects.
- A few seats are reserved for the management quota and filled on merit basis.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • The Salary Earners Society has been established by the institution in campus which provides loan facilities to the teachers. • In addition, the GIS and PF facility is provided.
Non teaching	<ul style="list-style-type: none"> • Loan, dress code, GIS and PF facilities are provided.
Students	<ul style="list-style-type: none"> • Fee concession, State travel pass concession, Earn and learn scheme, Student welfare cell, Career guidance cell, endowment prizes etc.

6.5 Total corpus fund generated

1250

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. N.S. Dharmadhikari	Yes	IQAC
Administrative	Yes	Dr. N.S. Dharmadhikari	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The University conducts examination twice in a year with semester wise pattern.
- To develop learning interest among the students, the sessional work and projects are introduced in the syllabus.
- To bring more transparency and simplicity in the examination, the university has been started online question paper system and reduced duration of examination.
- To uplift the talent of students, the MCQ system has been implemented in each subject.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- The University guides through circulars to promote autonomy.

6.11 Activities and support from the Alumni Association

- The various alumni of the institution are actively participated to enhance the quality of Education.
- They provide guidance to the institution regarding the job opportunities, seminars, conferences, research works, businesses, farming, water conservation, funding agencies etc.
- Alumni associations also provide some financial assistance to the economically weaker students.
- The association sponsors to accommodation, pure drinking water, lunch or dinner for organizing seminars, workshops and conferences.

6.12 Activities and support from the Parent –Teacher Association

- As per the academic calendar the parent-teacher meeting was conducted at the departments for discussing the academic performance of the students and their suggestions in the form of feedbacks are collected to make the improvements.
- Cash prizes are provided to the meritorious students in each class.
- Cash prizes are also given to the students for the outstanding co-curricular activities.
- They support and help the college authorities for the smooth functioning of institution.

6.13 Development programmes for support staff

- Staff members are always encouraged to participate in the Training Programmes/ Refresher Courses/Orientation Courses etc.
- The study and daily leaves are sanctioned for the faculties to complete their Ph.D. work and present research papers in the conferences.
- The faculty are motivated to undertake minor/major projects.
- Organized institution level training programs for the staff members

6.14 Initiatives taken by the institution to make the campus eco-friendly

- There is devotion of every faculty member to keep the campus eco-friendly. On every occasion, all staff members and NSS/NCC students come together and work to keep the campus clean and eco-friendly.
- Tree plantation is one of the important activities of the College. Through programs, the students are motivated to keep the College campus clean and eco-friendly.
- Consciousness created among the students for pollution free environment.
- The institution has made an adequate provision of water resources for different purposes. There is proper management of water in the campus. Waste water is used for gardening and tree plantation purposes. This helps to keep the college campus always green and clean.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Open green gym facility was made available for the society and for the College students.
- C.C. T.V. camera sets have been purchased to maintain the smooth functioning of the institution.
- FTIR Spectrophotometer facility was made available for the UG, PG and Research students.
- Scholarship form filling and distribution.
- As per the demands, Transfer Certificates are immediately issued to the candidates.
- The Grievances of students are resolved on priority basis.
- Organized self funded workshops/conferences and seminars in 10 subjects.
- Set up MoUs

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Based on plans workshops, Conferences & Seminars have been organized.
- As per the plan certificate courses have been introduced for the UG students.
- As per the plan the college has performed different activities.
- The college has focused on Teaching–Learning process and the improvements were made as per the plan.
- The Faculty were motivated to undertake Major & Minor Research Projects as a result of this one Major Project was sanctioned by UGC to Department of Zoology.
- As per the plan a study tours have been organized by the various departments of the institution.
- The collaborations with Krishi Vigyan Kendra, District Entrepreneurship, and District Sericulture Centres helped to the students to learn and open small scale units.
- The Best Extension activity i.e. Vermicompost was provided to the farmers by the departments of Botany and Zoology.
- The NSS and NCC units of the College were actively participated in different events organized by the institutions.
- Farmers are encouraged to cultivate sericulture farm.
- The garden of Medicinal & Aromatic plants is helpful to the society to resolve health related issues.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Initiatives to address local advantages and disadvantages to the society.
- Voter's awareness.
- Pollution Survey

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- The tree plantation was done on the occasion of World Environment Day.
- There is always scarcity of water due to less rainfall in Marathwada region as a result of this the society faces different problems. Therefore, the college has taken the initiatives to aware the society about water conservation & Management. They are also encouraged for tree plantation & water conservation.
- The researchers are advised to carry out eco-friendly reactions at the Laboratory level.

7.5 Whether environmental audit was conducted?

Yes

No

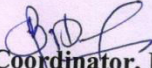
7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

- Strengths:-ICT enabled Teaching Learning & Evaluation, Green & eco friendly campus, excellent academic administration, Healthy Academic Environment, Green Gym, Indoor & Outdoor games facility, organizing self funded Seminar, Conferences & Workshops, Elocution & Debate competition.
- Weakness- University topper students.
- Opportunities: Campus Interviews and collaborative work. Skill & Job oriented courses and Communication skill development & VET.
- Challenges: - Students unemployment



8. Plans of institution for next year

- To introduce new research centres.
- To establish new linkages & MoUs.
- To establish renewable energy resources.
- To organize international conference.
- To introduce a few value added and job oriented courses.
- To organize programmes on environmental awareness.


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